

25 High-Frequency Words

Read the words:

no

so

go

is

on

it

can

in

do

me

up

an

you

am

the

and

we

my

he

like

to

at

see

a

I

100 High-Frequency Words, page 1

Read the words:

List 1	List 2	List 3
than	have	over
about	there	ride
back	any	don't
after	into	said
I'm	just	that
been	little	one
big	make	with
came	before	five
away	two	their
your	four	what
who	mother	but
when	where	here
them	very	going
because	could	our
from	were	three

100 High-Frequency Words, **page 2**

Read the words:

List 4

want

able

bad

give

today

week

something

bus

year

can't

tell

across

world

cat

take

dad

hide

almost

dog

anything

home

down

become

end

behind

fish

why

car

List 5

books

good

help

city

write

top

room

under

fast

hill

know

use

let

place

sleep

love

much

stay

name

new

paper

rain

door

fun

sky

both

time

- 1** Jill can nap on the bed.
- 2** Dan sat in the pig pen!
- 3** The dog ran a path to get the cat.
- 4** Pat hid the jam in the shed.
- 5** Did Beth get the fan for the hot den?
- 6** Sam will get in the tub for a hot bath.
- 7** The ram on the hill is big.
- 8** Ben had a red and tan hat.
- 9** Pam and Bob had fun at the mill with dad.
- 10** Sam has a bad rash on his leg.

ham

pass

leg

Sam

can

yell

Beth

than

shell

fuss

Ned

cash

pan

sell

Seth

did

Jan

am

leg

than

tell

jam

Dan

tap

had

met

Don

tan

mix

Pam

fell

gush

Chet

chill

rip

Russ

yell

Meg

Ken

Bess

huff

pop

well

kiss

mess

rot

Nell

chug

wall

chop

mass

nip

log

bell

bath

pill

will

call

huff

ball

- 1 Dad let Chet pack the bag.
- 2 Rick had a bad cut on his leg.
- 3 Shut the hen in the shed so that the dog does not get it.
- 4 Ed got the red fish with his net.
- 5 Did Ben get a nip on his neck from the pet?
- 6 Don dug a pit in the mud with Chad.
- 7 Did the dog wag and yap?
- 8 I wish to get that hat back for Tom.
- 9 Get the bug in the web.
- 10 Which jet did Ted get in?

The Pup

Ben had a wish. It was for a pup.

Dad got a pup for Ben. Ben called the pup Mod. Mod did wag and yap.

Ben had to get the pup to the vet. The vet had a shot for Mod. Mod did nip the vet, yet the vet did not get mad. Then the pup did wag and yap again.

Brad and Sam

Brad and Sam went to bask in the hot sun at Dret Pond. Sam got the raft in the shed. They left the land in a flash with a big gust of wind.

Brad and Sam let the raft skim the pond. It was hot so they had a jump in the pond. Then they just sat in the sun. It was such bliss!

- 1 Tim, get the cloth on the shelf.
- 2 Can you pass the small block to Jed?
- 3 Jill had the rest of the plum.
- 4 Bob went with Dad to the ranch.
- 5 The tot fell in the wet slush.
- 6 Bob did not get the last mint.
- 7 Trot up to the flag and then run.
- 8 Ben got a cut on his leg from the trap.
- 9 Beth had a pink silk dress.
- 10 Did Tom brag about his six big fish?

smog

flash

stop

brag

snug

shrub

skip

pant

went

drop

just

Fran

gift

swim

Brad

glass

cross

press

spell

grass

fluff

class

dress

bless

still

stuff

cliff

drill

sniff

spill

MCAS Sample Questions
English Language Arts – Elementary Level

26

Type: Open-Response Question

Selection from:

James and the Giant Peach

From the moment that the first note was struck, the audience became completely spellbound. And as for James, never had he heard such beautiful music as this! In the garden at home on summer evenings, he had listened many times to the sound of grasshoppers chirping in the grass, and he had always liked the noise that they made. But this was a different kind of noise altogether. This was real music- chords, harmonies, tunes, and all the rest of it.

And what a wonderful instrument the Old-Green-Grasshopper was playing upon. It was like a violin! It was almost exactly as though he were playing a violin!

The bow if the violin, the part that moved, was his back leg. The strings of the violin, the part that made the sound, was the edge of his wing.

He was using only the top of his back leg (the thigh), and he was stroking it up and down against the edge of his wing with incredible skill, sometimes slowly, sometimes fast, but always with the same easy flowing action. It was precisely the way a clever violinist would have used his bow; and the music came pouring out filled the whole blue sky around them with magic melodies.

When the first part was finished, everyone clapped madly, and Miss Spider stood up and shouted, "Brava! Encore! Give us some more!"

"Did you like that James?" the Old-Green-Grasshopper asked, smiling at the small boy.

"Oh, I loved it!" James answered. "It was beautiful! It was as though you had a real violin in your hands!"

"A real violin!" the Old-Green-Grasshopper cried. "Good heavens, I like that! My dear boy, I am a real violin! It is a part of my own body!"

"But do all grasshoppers play their music on violins the same way as you do?" James asked him.

MCAS Sample Questions

English Language Arts – Elementary Level

James and the Giant Peach continued

"No," he answered, "not all." If you want to know, I happen to be a "short-horned" grasshopper. I have two short feelers coming out of my head. Can you see them? There they are. They are quite short, aren't they? That is why they call me a "short-horn." And we "short-horns" are the only ones who play our music in the violin style, using a bow. My "long-horned" relatives, the ones who have long curvy feelers coming out of their heads, make their music simply by rubbing the edges of their two top wings together. They are not violinists; they are wing-rubbers. And a rather inferior these wing-rubbers produce, too, if I may say so. It sounds more like a banjo than a fiddle.

QUESTION: How is the Old-Green-Grasshopper's music different from the sound James has heard from the grasshopper in his summer garden? According to the author, whose music is superior, the "short-horn" or the "long-horned" grasshoppers? Support your answers with information from the selection.



Selection from:
Dahl, Roald. "James and the Giant Peach".